



Year 4 Home Learning 6 - 10 July

Lesson 1 – 30 mins per day

English

This week, you'll look at and develop some core writing strategies, through recognising and applying the difference between fiction and non-fiction, writing a letter to your new teacher, (even though this will be a summer holiday challenge, you can get practising now 😊) using bullet points and looking at and analysing excerpts from 'Agents of the wild' and applying dictionary skills. Maybe you can use a dictionary for the new spelling unit suffix -ion to find out some of the definitions.

Spelling

This week, you will begin a new spelling unit, Unit 13, Adding the suffix (t) -ion to words.

Resources

All the resources are in the links for each day.

Monday [Day 1 - 30th June Learning, To understand the difference between fiction and non-fiction](#)

Tuesday [Day 2 - 1st July Learning Writing a letter](#)

Wednesday [Day 3 - 2nd July Using bullet points](#)

Thursday - [Day 4 - 3rd July Agents of the Wild: Operation Honeyhunt by Jennifer Bell and Alice Lickens Interpret Information](#)

Friday [Day 5 - How to use a dictionary](#)

Spelling

[Unit 13, Adding the suffix -ion](#)

Work through this spelling PDF of the suffix, adding (t)ion.

Lesson 2 – 30 mins per day	<p><u>Maths</u></p> <p>We are starting a new topic, data handling (looking at information and the many different ways that information can be presented to an audience) using graphs, line graph, charts and finding the difference using them too. White Rose maths have excellent tutorial videos, which teach you the objectives, give you practise questions to check and allow you to do each part of the lesson at your own pace. Each lesson lasts 20-30 minutes. Have a look at the daily clever-clog challenges. Be a yeti, can you complete them?</p> <p>Please either print the activity worksheets (next to each video) or write the answers in your home learning book. The answer sheets are also there, so you or your parents can check your understanding as you are working and help you with any questions.</p> <p>At the end of the week let your teacher know how you are doing via email or send a picture of your marked work for lessons 1 – 4 when you finish them all. Remember, you can email any questions you may have. The links have been included for each BBC Bitesize linked lesson, this week.</p>	<p><u>Resources</u></p> <p>White Rose Maths Summer Term Wk 10 W/C 29th June (Click here)</p> <p>Each day click on the BBC Bitesize link beside the video. Then click on Year 4. This will take you to the daily lessons. Then follow the instructions below.</p> <p>Lesson 1 – Interpret charts - White Rose BBC Bitesize lesson - Interpret Charts Click on 29th June maths</p> <p>Lesson 2 – Comparison sum and difference - White Rose BBC Bitesize lesson - Comparing Data Click on 30th June maths</p> <p>Lesson 3 – Introducing line graphs - White Rose BBC Bitesize lesson - Introducing Line Graphs Click on 1st July maths</p> <p>Lesson 4 – Line Graphs - White Rose maths BBC Bitesize lesson - Interpreting Line Graphs – Click on 2nd July maths</p> <p>Lesson 5 – 3rd July maths Have a go at these Friday Reasoning and Problem Solving challenges . How many can you complete? Be a super Yeti! Here are the answers!</p>
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[Other Science](#)

L.O. Can I recognise that environments can change and that this can sometimes pose dangers to living things?

For the next 2 weeks we would like you to think about environmental changes caused by humans which are posing dangers to living things in the UK. This week we will consider habitat loss and global warming (climate change) which is resulting in bees disappearing at an alarming rate. Bees are so important they have their own special day – World Bee Day, 20 May!

Task: Learn about what has happened to bees' habitats, how global warming is affecting them, the impact this is having on bees and what we can do to minimize this.

Challenge: Design a poster to show people why bees are so important and what we can do to reduce their decline.

[Topic](#)

Are you worried about the future of your planet? This week we'd like you to think about **going green**: and taking action to reduce your own effects on global warming and climate change.

1. Reduce the amount of things you use and throw away.
2. Reuse things when you can.
3. Recycle as much as you can, even your toys.
4. Enjoy the earth, walk in the woods, plant trees and flowers and eat some of the delicious food the earth produces.

Task: Reuse something that would normally be recycled or thrown away and turn it into something useful. Send us a photo.

Challenge: Write your own song or rap about going green or present your ideas as a design to go on a t-shirt.

[MFL](#)

Mrs Goulden has set up a German learning page for you to access new resources each week. Click on the link to find out more.

[Resources](#)

[Why are bees so important?](#)

[Would we starve without bees?](#)

[Why are bees under threat?](#)

[How to make a bee paradise](#)

[Going green – Earth Day song](#)

[What is waste?](#)

[Reduce, reuse, recycle quiz](#)

[Modern Foreign Languages](#)

R/E

Learn about the festival of Holi and why it is important to Hindus. This is a very colourful festival which celebrates Spring, love, new life and the victory of good over evil and it is linked to our art this week.

Task: What do the different colours used in Holi represent? Which is your favourite colour and why?

Art

Sugar water painting!

YOU WILL NEED AN ADULT TO HELP YOU MAKE THE SUGAR WATER FOR THIS ACTIVITY!

Create a burst of colour on an A5 size piece of **thick paper** or **card** which looks like paints being thrown at the festival of Holi. Put newspaper down. Drip the paint on rather than flicking. Work quickly and don't let the sugar water dry. Have your watery **but bright** coloured paint ready! This will take a long time to dry when you have finished so be patient, but you will have amazing results. You can also learn about the science behind sugar water painting from the link.



What is Holi?

Celebrating the festival of Holi

Sugar water painting technique

Every day, try and find time for:

At least 20 minutes reading

10 minutes practising spellings

10 minutes practising times tables

20 minutes aerobic exercise – get your heart beating a bit faster and your muscles stretching!