



Year 4 Home Learning 15th - 19th June

Lesson 1 – 30 mins perThere day

Please send in a maximum of your 3 best pieces of work, each week.

English

This week you will be focussing on perfecting the skills you've learnt these past two terms. You'll focus on a short video clip [Dustin](#), which you'll need to watch several times, to familiarise yourself with. You will be building your understanding of the piece and the two main characters in the short clip, whilst the rest of the week you'll spend time planning what you think may happen in the next chapter of this story, allowing you to be creative Elli unicorns and write freely. Remember, accuracy is more important than writing lots. Short, sweet and accurate.

Please see each day for planned learning. Don't forget to send us some pictures of you and your work.

Spelling

This week, we are continuing our consolidation of the -que and -gue spelling sound.

Resources

All the resources and links are in the PDF, which has been attached.

[Monday Day 1 - Learning](#)

[Tuesday & Wednesday Day 2 & 3 - Learning](#)

Supporting resource [Challenge Speech punctuation PDF of powerpoint](#)

[Thursday & Friday Day 4 & 5 - Learning](#)

Enjoy- For working so hard this week you may want to relax, chill and read a book snugly in a corner with this [Pug bookmark](#). Have a go making one with scrap paper, colour bits to get coloured paper if you don't have any.

[Have a go at this game](#) or turn it into a spelling word hunt around your home maybe?

Have an adult test you on your 6 chosen logged spelling words. Make it physical throwing an object and shouting each letter on each throw or using magnets of newspapers to write them out.

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Lesson 2 – 30 mins per day</p>	<p><u>Maths</u></p> <p>The lessons this week revise tenths and hundredths as decimals and dividing by 10 and 100.</p> <p>The teaching videos are from White Rose, but we no longer have access to the activity sheets, therefore click on the BBC Bitesize link beside the video. This will give you more interactive activities and then a choice of worksheets to complete.</p> <p>Remember we are working 1 week behind with the White Rose scheme, so you will need to scroll and click on Week 7- W/C 8th June</p>	<p><u>Resources</u></p> <p>White Rose Maths Summer Term Wk7 W/C 8th June</p> <p>Each day click on the BBC Bitesize link beside the video. Then click on Year 4. This will take you to the daily lessons. Then follow the instructions below.</p> <p>Lesson 1 – Tenths as decimals - Click on 8th June Maths – There is an activity sheet and a Maths Whizz interactive quiz.</p> <p>Lesson 2- Divide 1 digit by 10 - Click on 9th June Maths - There are two activity sheets available.</p> <p>Lesson 3 - Hundredths as decimals – Click on 10th June Maths – There are two activity sheets available.</p> <p>Lesson 4 - Divide 1 or 2 digits by 100 – Click on 11th June Maths –There are two activity sheets available.</p> <p>Lesson 5 - Multiplication Tables practice using an app or resource of your choice.</p> <p>Extra Challenge – Solve the problem below.</p> <p>Plants</p>
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Lesson 3 – 30 mins per day

Other Science

L.O. Can I observe and record living things in my local environment?

Collect information about minibeasts (invertebrates) in your garden or local park and try and group them in a variety of ways. Identify between 6-10 minibeasts and draw/colour them accurately, note where they were found, habitat conditions, group them in different ways – wings/no wings, legs/no legs, many segments to body/one body segment etc. **You will need this information next week.**

Safety: Do not put hands near your mouths after searching for or handling insects until you have washed them. Treat living things with respect and care. Return all creatures to their habitat unharmed. Disturb the surroundings as little as possible. Handle only a few but look at many living things. Challenge: Can you make connections about types of mini beast and where they live.

Topic

L.O. Can I understand how communities in Bangladesh are adapting to climate change?

Oxfam and other charities work with local communities in Bangladesh to solve problems caused by flooding by - providing radios for flood warning, building raised platforms inside houses so people can escape floodwaters, building raised wells to protect drinking water from floodwater and sewage, setting up women's groups to help communities plan and prepare for flooding, building floating toilets and floating gardens.

Task: Research and present a fact file about floating gardens and how they work. Why are they so important to people in Bangladesh? Challenge: Climate change quiz

DT

Your challenge is to design and build a model of a structure that people can grow their

Resources

Minibeasts

Minibeast Identification chart
P15-17

Floating gardens

How to make a floating garden in Bangladesh

Climate change quiz

	<p>crops on, even when their land becomes flooded. Don't forget to send us a photo. You will need to think about:</p> <ul style="list-style-type: none"> • whether you want your model to float and if so, how you can make it do so. • how to make the top of your model suitable to grow crops on. Does it need to be flat? Layered? • What about the size of your model? It needs to be tested by placing it on water in a washing up bowl or sink. <p>MFL Mrs Goulden has set up a German learning page for you to access new resources each week. Click on the link to find out more.</p> <p>Music This week watch the video and learn about rhythm and how to beatbox.</p>	<p>Modern Foreign Languages</p> <p>Beatbox using rhythmic patterns</p>
Every day, try and find time for:		
At least 20 minutes reading		
10 minutes practising spellings		
10 minutes practising times tables		
20 minutes aerobic exercise – get your heart beating a bit faster and your muscles stretching!		