



Henleaze Junior School  
**SCHOOL DEVELOPMENT PLAN**

*In Quest of the Best*

**One year plan  
“Catch up and keep up”**

# SCHOOL DEVELOPMENT PLAN

## 2020-21 “Catch up and keep up”

### Our Values

These statements represent our aspirations in everything we do. They underpin our decisions and our actions. We ask all of our pupils, staff, governors and families to share these values, and to embody them in all aspects of our lives. We believe that when we approach learning with these values in mind, we are providing the very best possible foundation for a happy and productive future.

### Learning together to make a bright future

**An inclusive school where everyone feels they belong.**

**A curriculum that excites and inspires.**

**Developing confident, motivated and respectful young people.**

**Creative, curious and critical thinkers.**

### Where we are, and what we need

This is a highly unusual year, not just for our school, but for education worldwide. With the ongoing global pandemic impacting on all of our lives for the foreseeable future, we must play our part in maintaining the safety of our pupils and staff whilst continuing to provide the very highest quality of education and care. We are adjusting to the “new normal” and evaluating afresh our priorities.

We continue to promote the high aspirations and creative approach to curriculum that are hallmarks of Henleaze Junior School. The review of our values last year resulted in a powerful endorsement of the inclusive and forward thinking ethos of the school, and although this work has not yet been published, it should continue to inform our school development plan.

Our primary goal this year is to have in place a robust plan to deliver quality education and care to pupils whether they are in school or at home. In order to do this, we must do all we can to keep our workforce healthy and happy. When we are confident that the day to day essential business is happening safely and securely we can embark on new initiatives that are not directly related to the pandemic.

## Themes for 2020-2021

		Staff leading:	Governance
<b>1</b>	<p><b>Curriculum:</b> Provide as much of our usual curriculum as we can to all children in school, and to make as much of that curriculum as possible available to children if they are forced to be at home.</p> <p>In order to be better prepared to support home learning, we will be investing in appropriate IT equipment for teachers, children and classrooms.</p> <p>We intend to pursue our sustainable living plan, albeit in a revised format.</p> <p>We intend to re-engage with our review of the wider curriculum, particularly our coverage of humanities topics and environmental issues, when the pressures of simply remaining open for business ease a little.</p>	AB/JP	Pupil Progress and Curriculum Committee
<b>2</b>	<p><b>Impact:</b> Use our usual assessment framework to measure progress in the core subjects, but modify some of our expectations for end of year attainment in the light of our understanding of the impact of the past lockdown and the ongoing measures to control the pandemic.</p>	SM/SJ	Pupil Progress and Curriculum Committee
<b>3</b>	<p><b>Safeguarding:</b> Ensure that training for staff is up to date and covers all relevant areas of safeguarding, including specialist areas such as FGM, CSE, online safety. Implement actions from the annual Safeguarding Audit and improve communications with children and parents about how school addresses safeguarding.</p>	AB	Pupil Progress and Curriculum Committee
<b>4</b>	<p><b>Mental health and wellbeing:</b> We will use the catch-up grant provided by the government to support social and emotional as well as academic needs that we identify.</p> <p>Staff wellbeing is a high priority, recognising that the demands of the job are greater than ever. Maintaining good mental and physical health in the workforce is the most critical element of our business continuity plan.</p>	JP	Pupil Progress and Curriculum Committee
<b>5</b>	<p><b>Inclusion:</b> We will continue to focus on the opportunities available to and the outcomes for disadvantaged children, in particular those eligible for pupil Premium and those with special educational needs or disabilities. In addition, we will include amongst our vulnerable cohort those children who appear to suffer greatest disadvantage or negative impact from the coronavirus situation.</p>	JP/SS	Pupil Progress and Curriculum Committee
<b>6</b>	<p><b>Marketing:</b> We are reviewing our wraparound care provision on the Henleaze campus, and alongside that, reviewing the traditional offer of extra-curricular activities outside of the school day. We will develop a marketing strategy to promote applications and keep pupil numbers high.</p>	NB/AB	Finance and Resources Committee