What to do today Day 2-3 Tuesday & Wednesday

IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any web links or use of internet.

1. Re-watch the clip

• Watch <u>Dustin</u> but you will be writing the next chapter.

2. Story board your ideas.

Consider what you think will happen next and plan to write the next chapter of the story. What will the pug and the robot get up to next? Which direction will their relationship lead? Friends, enemies or something in-between?

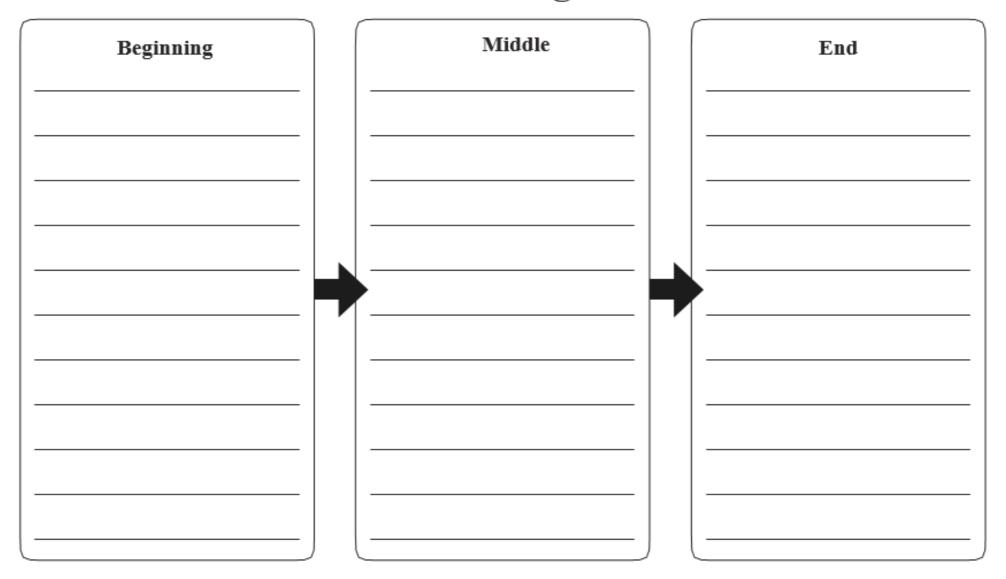
- 1. Create a storyboard a storyboard shows what is going to happen in your story. You can tell your story through the use of pictures and writing. You will need to make sure that your story has a beginning, middle and end. Think about adding narration or speech bubbles can also be used. Storyboard resource, see sheet 1 How much of a creative Elli unicorn can you be? You don't have to use every section on the storyboard.
- 2. Add more detail to each section of your story board -Put pen to paper to begin to describe your chapter. Remember, a longer piece of work doesn't mean that it's better. Noun phrases, adjectives, fronted adverbials inverted commas and accurate punctuation.
- **3.** Challenge 3: Can you add some speech punctuation? Work through the powerpoint / PDF activity. This will help you accurately punctuate your speech. Answer for slide 7. It should read: 3. The referee blew the whistle and shouted, "Time's up!"
- **4.** Once you're happy that you've included as much interesting detail as possible begin your draft on **sheet 2**. To keep your reader interested, use exciting vocabulary, describe the setting, behaviours of your characters, use a range of sentence openers, make sure the story 'flows' and finally **PROOFREAD** your work. This will be continued

through the rest of the week, so there's no rush. Make it your best. Use **Resource sheet 3** throughout to edit your work. **Sheet 4** is for you to publish your ideas. Before you do this, read your final draft aloud with great expression, to an adult, does it flow and make good sense?

Sheet 1 – storyboard

Chapter title:		

Dustin Writing Planner



Sheet 3

Use this checklist <u>repeatedly</u>, for your plan then, your draft and lastly, your final draft for publishing.

You may not have all areas covered on the first draft but aim to by your final draft.

Plan My Writing Checklist	
Writing Focus	Achieved?
Careful planning –beginning, middle and end	
Correct punctuation	
Paragraphs	
Inverted commas- speech with action	
Exciting vocabulary (use a dictionary and thesaurus)	
Proofread story	
Edit with a learning partner (parent / sibling) using power of the p	en

Draft My Writing Checklist	
Writing Focus	Achieved?
Careful planning –beginning, middle and end	
Correct punctuation	
Paragraphs	
Inverted commas- speech with action	
Exciting vocabulary (use a dictionary and thesaurus)	
Proofread story	
Edit with a learning partner (parent / sibling) using power of the pen	

Final draft	My Writing Checklist	
	Writing Focus	Achieved?
Careful planning -beginnin	g, middle and end	
Correct punctuation		
Paragraphs		
Inverted commas- speech v	vith action	
Exciting vocabulary (use a c	dictionary and thesaurus)	
Proofread story		
Edit with a learning partner	(parent / sibling) using power of the pen	

Published chapter

My chapter title:		
vour next chanter about Dustin he	ere. Remember to use a new paragraph for a i	r

Write your next chapter about Dustin here. Remember to use a new paragraph for a new speaker.

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