

Day 1 – Monday

What to do today

IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.

This week your lessons will be based on this comedy video clip so watch it very carefully. You may need to watch it more than once to ensure you catch it all.



1. Watch a video

- Watch [Dustin](#) but **stop the video at 0:45**. What have you learnt about Dustin from this first part of the film? What do you think will happen next?
- **Stop the film at 0:59** - What do you think is in the box?
- **Start and stop immediately at 1:00**. What do you think Dustin thinks might be in the box?
- Use the Similarities and differences chart (sheet 1) to show the similarities and difference between the two Dustins' (the dog and the cleaner) an example has been completed for you.
- **Stop the film at 1:50** (when the cleaning robot sucks up the treat). Make a list of the language you could use to describe how Dustin is feeling.
- **Including some of these feelings, write a narration for the section between 3.04 and 3.31 (use sheet 4)** Include some of these feelings to write a narration for the section between 3:04 and 3:31. First, have a go at practising using your speech marks using the inverted commas worksheet (sheet 2).
- **See sheet 3 for alternative said words resource.**
- **Sheet 4 narration between the two characters between 3.04 and 3.31.**

Day 1 Sheet 1– Similarities and differences.

Similarities	Differences
E.g. They are both very feisty.	E.g. One is man- made the other is an animal-dog.

Day 1 Sheet 2 - Inverted commas

Direct Speech - Speech Marks or inverted commas, show when someone is talking. You will see them written in books as “speech” or ‘speech’.

Task One

Copy these sentences into your book and put the speech marks in the correct places. **Remember:** The speech marks go around what is being said.

Copy all the other punctuation correctly.

1. Hello, said the man.
2. What are you doing? said Fred.
3. Stop! shouted the policeman.
4. Wait a minute, said Mark. Don't I know you from somewhere?
5. I know what we'll do, said Lucy. We'll go to the pictures.

Task Two

Put the speech marks in the correct places once again. This time, however, you will also need to add all the other punctuation that is needed as well. Watch out for any questions or exclamations.

1. You look tired said Martin
2. Can I come in asked the man
3. No screamed the man
4. Come here said Grandma I want to see how much you have grown
5. Is that my bag asked Daniel I thought I'd lost it

Task Three

Going back over task two, how many other words can you think of that you could use instead of the word said. Write down at least eight other words for said. Have a look at the alternative words for said – **sheet 3**

Challenge

Can you add some action with the speech.

E.g.

Frantically hurrying, Daniel asked, “Is that my bag?” Sweating profusely and wiping his brow in relief, he stated, “I thought I lost it”.

Day 1 Sheet 3 Alternative words for 'said'

Use this resource to help you complete sheet 2 using inverted commas.

 bellowed

babbled

barked

blubbered 

 cackled

catcall

cheered

 chanted

chattered 

chuckled 

 whined

whispered 

 yawned

Don't use

SAID!

It's boring!

Alternatives

for

said

 moaned

 murmured

ranted 

roared 

sighed 

 sniggered

 tittered

 wailed

wrept 

whimpered 

 cried

 chortled

 exclaimed

gaspd 

giggled 

 growled

 gurgled

hollered 

laughed 

howled

Day 1 Sheet 4

When using speech bubbles, no speech marks are used. Try rewriting what you put in the speech bubble using speech marks (inverted commas or direct speech) underneath.

Build a narrative, conversation between Dustin and the Dustin, the robot. Using the clip between 3.04 and 3.31



I've absolutely had enough of this racing robot. It's lunchtime. Let's really see who the top dog is!

"I've absolutely had enough of this racing robot. It's lunchtime. Let's really see who the top dog is!" woofed Dustin.

Empty speech bubble for the robot's response.

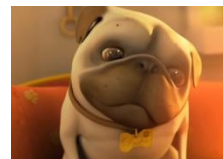




Empty speech bubble for the robot's response.

Empty speech bubble for the robot's response.





Empty speech bubble for the robot's response.
