	ell					
Write the Sp	eed spell word	s.				
a	b			c		
d	e			f		
Sircle any erro	ors. Write the c	orrected sp	ellings in	your Log E	look	
ipelling z						
Read the inf	formation with	1 UOUr part	Der			
io changes c	ire made to th	le root wor	d before	If he we date		
	e words below					-
Add il - to the		to create	antonym			
Add il - to the	e words below	to create	antonyn	15.		
Add il - to the	e words below legal rect word to n	to create	antonym n definiti	15.		
Add il - to the	e words below legal rect word to n aga	v to create i legible natch each	antonym n definiti	15.		



Word changers

Complete the table.

Tip: Remember that im-goes before root words beginning with m or p. im + perfect imperfect

prefix	root word	prefix + root word
11-	logical	illogical
un-	Sec. 1	unkind
im-		impatient
dis-	qualify	
il-		illiterate
un-	clear	
il-		illegal
îm-	practical	
íl-	12	illegible
dis-	obey	and the second s

words to log and learn

choose five words from **Dots and dashes** and **Word changers** that you find hard to spell. Write them on p.31 of your Log Book. Circle the part of the word that you find the hardest to remember. Explain to your partner why and discuss how you will learn it.

Dictation

Take turns to read aloud one of the dictation sentences from Unit 10, p.62 (Partner 1) and p.63 (Partner 2) for your partner to write down. After each sentence, correct any errors, then swap.

Four-in-a-row

2

Choose a word from **Dots and dashes** or **Word changers** and say it to your partner. Ask them to write it down. Circle any wrong letters. If the word is right, tick a shape in your partner's book. Can you both spell four in a row correctly?

0000 0000 0000

Dictation Activity					
Partner 1	Partner 2				
My great-grandfather was illiterate.	This old letter is illegible				
The man gave an illogical answer	Remember that stealing is illegal.				

