What to do today

IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.

1. Remind yourself about adverbials

- Use the *PowerPoint Presentation* or the *Revision Cards* to remind yourself about adverbials. Make sure that you know these things:
 - An adverbial can be just one word or it can be a phrase.
 - What 'job' an adverbial does.
 - Where an adverbial can be placed.
 - What it means when an adverbial is 'fronted'.

2. Practise finding adverbials

- Use Little Mouse Adverbials.
- Read the sentences, find the verb, find the adverbial and then write to say which question the adverbial answers.

3. Write sentences using adverbials

- Think about the *Narrow Escape Storyboard* from Day 1.
- Find your storyboard and remind yourself about the story. Tell the story out loud to someone.
- Now write some sentences about your story. Make sure that your sentences include adverbials – extra information about the verb in your sentence.

Try the Fun-Time Extra

• Find out some more information about the predator and prey in your Narrow Escape story. What are the three most amazing facts you can find about each animal?

Revision Card – Adverbials



Adverbials Adverbials tell us more about a <u>verb</u>.

Little Mouse <u>sobbed</u>. Little Mouse <u>sobbed</u> with little squeaks. Little Mouse <u>sobbed</u> in the corner. During the night, Little Mouse <u>sobbed</u>. In each sentence, the <u>verb</u> is modified by the adverbial.

Adverbials can be placed before or after the main clause.



Choose an adverbial and try saying it before and after the main clause. We can even put an adverbial at the beginning and the end.

Fronted Adverbials

When an adverbial appears in front of the sentence it is modifying... it is called a fronted adverbial.

During the storm, Little Mouse cowered in the corner.

With cruel eyes, the spider smiled.

Eventually, Little Mouse calmed down.

After screaming failed, Little Mouse decided to ask the spider politely to leave.

Fronted adverbials are punctuated by a comma.

Little Mouse Adverbials

- **1.** Read these sentences.
- 2. Underline the verb.
- 3. Highlight the adverbial.
- 4. Write what question the adverbial answers When, Where or How

The first has been done for you.

- 1. Little Mouse <u>shivered</u> near the cobwebs. WHERE
- 2. At night, he peered under the bed.
- 3. With great care, he avoided sharp knives around the house.
- 4. Little Mouse hid in the cupboard.
- 5. When he was out shopping, Little Mouse avoided knife shops.
- 6. Cautiously, he turned the taps on.
- 7. Clutching a map, Little Mouse went to the park.
- 8. When he heard the loud noise, Little Mouse shot across the room like a rocket.
- 9. Little Mouse switched his nightlight on straight after tea.
- 10. Using his binoculars, he checked for birds before heading into the garden.

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Little Mouse Adverbials (answers)

- 1. Little Mouse shivered near the cobwebs. WHERE
- 2. At night, he peered under the bed. WHEN & WHERE
- 3. With great care, he <u>avoided</u> sharp knives around the house. HOW & WHERE
- 4. Little Mouse <u>hid</u> in the cupboard. WHERE
- 5. When he was out shopping, Little Mouse avoided knife shops. WHEN
- 6. Cautiously, he <u>turned</u> the taps on. HOW
- 7. Clutching a map, Little Mouse went to the park. HOW & WHERE
- 8. When he heard the loud noise, Little Mouse shot across the room like a rocket. WHEN, WHERE & HOW
- 9. Little Mouse switched his nightlight on straight after tea. WHEN
- 10. Using his binoculars, he checked for birds before heading into the garden. HOW & WHEN

Sentences with Adverbials

Try writing some sentences <u>with adverbials</u> for the Narrow Escape story that you planned in Lesson 1.

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