


Reporting PE and sport premium grant expenditure

Submission Id : 00vSCVdJOB

Submission Status : NOT SUBMITTED

2024-07-19, 11:41 AM

 You must submit your online form before closing your browser window.

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?

Academy

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year?

19690

Does the school have any unspent funding from its allocation for the current academic year?

No

If yes, how much?

Not supplied

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

If yes, how much? Not supplied

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Extra-curricular opportunities

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Sports competitions

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Equipment and resources

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Coaching staff

How much funding has been spent on sports competitions?	2748
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How much funding has been spent on equipment and resources?	1608
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How much funding has been spent on coaching staff?	13360
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Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Yes

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Supporting participation in extra-curricular opportunities or competitions

Other:

Not supplied

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

Yes

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

Yes

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Subsidised sport and physical activity clubs for disadvantaged pupils

Other:

Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Raising the profile of PE and sport across the school to support whole school improvement

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?	An improvement in PE attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels
Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)

Has your school's PE and sport premium spending achieved any of the following?	An increase in staff participation in extra-curricular activities and school sports competitions
How has your school's spending improved PE attainment?	Specialist sports coaches working alongside our staff team have improved pupil's attainment in PE. This has been achieved through skills sharing and has had the greatest impact in the area of pupils' skills development.
How has your school's spending increased pupil PE and sport activity levels?	We employ specialist coaches at lunchtimes to provide sports/physical activities and work with our school council to adapt this programme to respond to pupil voice so that we get maximum engagement.
How has your school's spending increased school sport participation?	We have taken part in two FA cup competitions, two GCF cricket tournaments, three local sports leagues and many individual local events organised by the sports coaching company that we partner with.
How has your school's spending increased pupil participation in extra-curricular activities?	This year we spent £1974 on extra-curricular activities. We have designed an inclusive PE curriculum offer of different sports/activities to secure pupil participation and we have used the premium grant to fund the required resources.

How has your school's spending increased staff training and continued professional development (CPD)?

We have a partnership agreement with our local sports coaching company and enables sharing of good practice and also collaboration on curriculum planning.

How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?

By participating in a number of extra-curricular activities, we have needed more staff to engage with this side of our sports and PE offer, and we have an increasing numbers of staff who accompany and coach our teams.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

The work we do on developing staff skills and knowledge, and on developing our PE curriculum is scheduled into our school improvement planning. We will continue to grow our close partnership with the local sports coaching company which helps us deliver in these areas as well as providing access to a wide extra-curricular offer.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

94

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

94

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

94

Section 8 of 9 - declarations

1. I confirm that: the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees

2. I confirm that: the reported spending detailed within this return will be published on our school's website

3. I confirm that: I am authorised to submit this PE and sport premium assurance return on behalf of my school

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form?	Don't know
How long did this form take you to complete?	30 minutes to 1 hour
In comparison to the current requirement to produce a written report, how much time did it take to complete this form?	It took significantly less time
In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?	It was more straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

Provide a downloadable list of the questions that are going to be asked in advance to aid prep and process.