

# Ancient Influences (click for more detail)



Connect: Egypt – Mediterranean; Bristol as a strategic location

- What can we learn from study of ancient Rome and Greece?
- What is the legacy? Language, art and architecture, literature and philosophy, science and technology.
- Chronology – one after the other, or concurrent? Duration and location on the timeline.
- Differences – Greece was not a country – city states; Rome was an expanding empire, which encompassed Greece and Egypt and reached Britain
- Impact on Britain – who was here before they arrived, what happened after they left?
- How do we know so much about the ancient Greeks and Romans? Where do historians find evidence?

Preview: Invaders of the first millennium; the beginnings of Great Britain

# Ancient Influences



Key vocabulary:

Significant people:

## Subject specific skills

## Essential takeaways

## Cross curricular opportunities

Timelines – chronological order, BC/AD, duration

Understanding differences and similarities

How people lived

Historical enquiry

Interpretation of information

## Builds on:

## Prepares for: