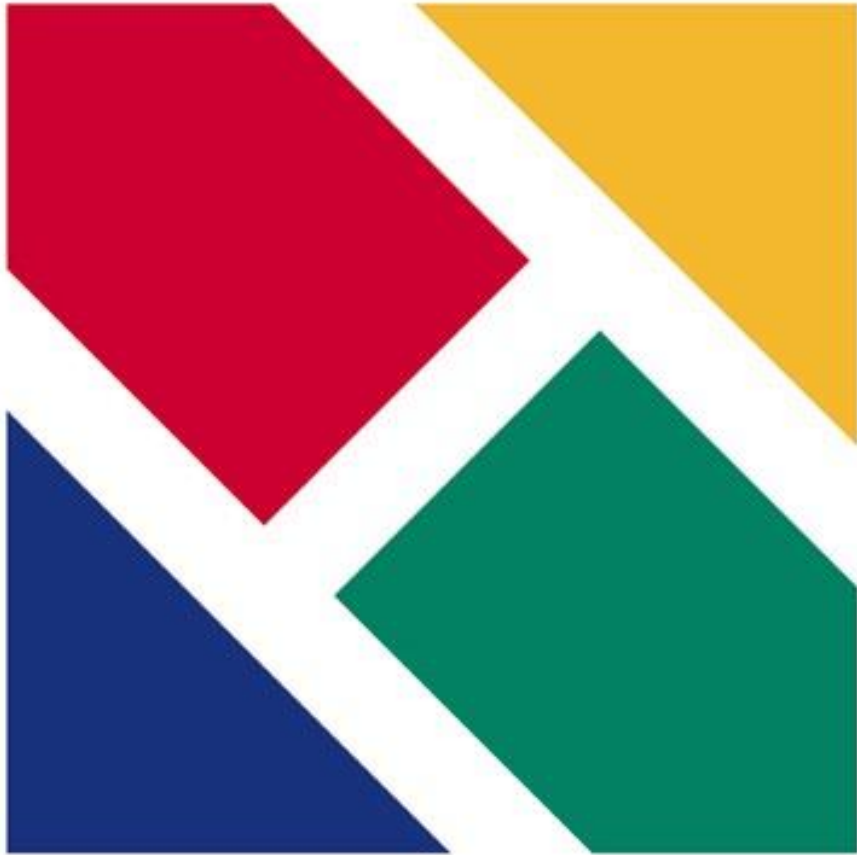


HENLEAZE



JUNIOR SCHOOL

Our curriculum

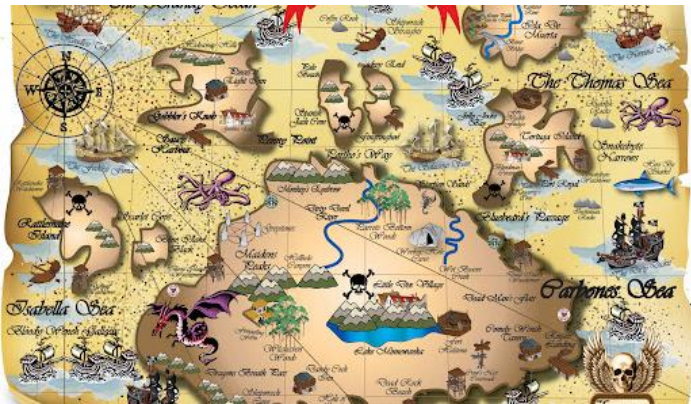
A narrative learning adventure



Let me tell you a story



Once upon a time, there was a school full of children who were hungry. Hungry for knowledge. And they were curious: full of questions. What's more, they had a limitless capacity to absorb new ideas, to learn new facts, hone new skills and build new relationships.



The people who ran the school couldn't believe how lucky they were to share their days with such an eager bunch of children. But the grown ups knew something the children didn't: they knew that learning was a long and complicated process. So long, it would take a lifetime, in fact.

So the grown ups, in their wisdom, designed a map to help the children on their way. With many twists and turns, cul-de-sacs and diversion, there was nowhere on the map that the children couldn't go. Some of the places were scary, some of the places were fun. Some of the routes seemed to be going somewhere, and some seemed to take a long time to get nowhere. But with the grown ups as their guides, the children could be certain that they would always be safe, and they could be confident that wherever they ended up, the journey would have been worthwhile.

They called the mapThe Curriculum





A curriculum designed to support our values

An inclusive school where everyone feels they belong

Creative, curious and critical thinkers

A curriculum that excites and inspires

Confident, motivated and respectful young people

Every topic should be underpinned by these values and should contribute to children's intellectual and personal development. Learning together, we discover more about who we are, the world we live in and the communities we are part of. We learn skills that equip us to be lifelong learners. We build up a bank of knowledge that we can connect creatively to help us face challenges and take control of our future.

The following slides illustrate our whole school topic structure, and offer some suggestions of the ways in which children progress on their learning journey, making connections and building on prior learning.

HJS Curriculum Aims



	Inclusive, sense of belonging	Creative, curious and critical thinkers	Confident, motivated and respectful	Excitement and inspiration	Environmental impact	Global connections
Year 3	Develop sense of pride in belonging to the school community.	Develop the skill of asking good questions.	Learn about themselves, about each other, about people in the local community and people in other times and other places.	Listen to children's interests and passions, and help them to make connections throughout the curriculum.	Develop understanding of the connection between our lifestyle and actions and the impact on the natural environment.	Develop an understanding of the UK's relationship with the rest of the world. Where on the map, historical influences (in and out) and current relationships.
Year 4	Learn how to listen with respect, to know what is right, to act without prejudice, to make a positive contribution to the community – from friends, to class, to school, to locality, and beyond.	Learn that it is OK not to know the answers.	Develop habits of growth mindset.	Respond to current news and events, and draw parallels with events in other places and/or other times.	Increasingly, move from what you can do as an individual to what we can do collectively, and understand the difference between short and long term outcomes.	Develop understanding of our multicultural society, the values that unite us and the diversity of beliefs and perspectives that enrich us.
Year 5		Develop good research skills and learn to evaluate the quality and reliability of source material.	Develop understanding of fact and opinion, and learn to discuss ideas, modify thinking and respect different views and interpretations.			
Year 6						

HJS Curriculum Topic Map

[View subject by subject](#)



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 3	Brilliant Bristol Our city – how its geography shaped its history and why it is a great place to live, learn and work.		Awesome Ancestors Stone, Iron and Bronze Age The origins of human communities and civilisations.		Egypt Incredible achievements of people in the past, and how we know about them today.	
Year 4	Ancient Influences Romans and Greeks Classical influences on modern Britain.		Earth Explorers Natural features and natural disasters The ever-changing shape of the planet – mountains, rivers oceans and ice caps - and the forces that shape it.		Our World, Our Future Complexity, beauty and bio-diversity; the impact of our choices on the natural environment.	
Year 5	Invaders Vikings and Anglo Saxons The foundations of multicultural Britain.		Explorers Shackleton and Space Voyages of discovery; ingenuity, determination and imagination.		The Rainforest A detailed study of an ecosystem in South America.	
Year 6	The Americas Geography, history and politics of a nation.		World War 2 Learning about life in a country at war.		The Maya An ancient civilisation far away from Europe. Bringing together our learning about civilisations, climate, global development and diversity	