



Year 6 Home Learning 13th -17th July Week 7

Lesson 1 – 30 mins per day	<p>English: WELL DONE YOU HAVE ARRIVED AT THE LAST WEEK OF TERM! As it's the end of term this week, you have a choice of writing activity. Choose one from the list numbered 1 to 4.</p> <ol style="list-style-type: none"> 1. A good-bye postcard to your teacher. 2. An end of year report on your teacher. 3. An acrostic poem about Henleaze or your teacher. 4. A review of your favourite film or TV programme. 5. Which are the 5 most important words you need to learn to spell by September? Identify them; create reminders; stick your reminders where you can see them; do Look, Cover, Write, Check; ask someone to check your knowledge; enjoy your success. 	
Lesson 2 – 30 mins per day	<p>Maths: Choose as many of these activities as you'd like. Have fun!</p> <p>Have a go at making your own fiddle toy – a Flexagon You can use the template or watch the video to learn how to design your own.</p> <p>Try these Crossnumber Puzzles</p> <p>Have a go at solving this Murder Mystery</p> <p>Learn how to draw your own mazes and labyrinths using these instructions</p> <p>Host your own Escape Room!</p> <p>You have instructions, worksheets, clue cards and answers – challenge your family to see who can escape first!</p>	<p>Video Template Instructions</p> <p>Crossnumber</p> <p>Murder Mystery</p> <p>Instructions</p> <p>Instructions Worksheet Clue cards Answers</p>
Lesson 3 – 30 mins per day	<p>Other lessons</p> <p>Try this Songwriting Project by The Bromley Youth Music Trust. This could keep you busy all week or you can pick and choose the activities you find most interesting.</p> <p>Learn something new! Windrush Day It was Windrush Day on 22nd June, and it marks the day when several hundred people arrived, from the Caribbean, to start a new life in London. The idea of this day is to celebrate the many contributions the Caribbean community has made to British society. Watch the Newsround link for an explanation.</p> <p>The programme 'Coming to England' by Floella Benjamin, (which is on the BBC iPlayer-see link opposite), helps to explain, through one child's story, who the Windrush generation were. It tells the story of one family's journey, from Trinidad to England, from a child's perspective. We learn about a family's life before leaving their island and the changes and challenges they had to cope with once they were in England.</p> <p>Newsround also reported: 'The government faced a lot of criticism last year as some members of the Windrush generation were told they were living in Britain illegally... Following a review of almost 12,000 cases, it was found that many people may have been wrongfully detained and deported, and some received apology letters from the Home Secretary Sajid Javid.' (look at the Newsround site for the full story)</p>	<p>Songwriting</p> <p>Newsround Coming to England</p>

	<p>Art Why not have a go at drawing a small object large? Watch the video clip to pick up some tips on the ways you could choose a small object and draw it large. Note the different materials the artists draw on and draw with. Also note the freedom and lack of preciseness that the artists use to create their drawings. So, choose a small object and get drawing! Don't be afraid to make a mistake 😊</p> <p>Or How about drawing an optical illusion? Follow the link opposite to draw a 3D ladder.</p>	<p>Drawing Large</p> <p>3D ladder</p>
	<p>Reflection Time Use this link to reflect on your time at HJS, thinking about all you've learned, experienced and achieved.</p>	<p>Reflection</p>
	<p>Mrs Goulden has set up a French learning page where you can access new resources each week. Click on the link to find out more.</p>	<p>French</p>

Every day, try and find time for:

At least 20 minutes reading

10 minutes practising spellings

10 minutes practising times tables

20 minutes aerobic exercise – get your heart beating a bit faster and your muscles stretching!