

[Ancient Egypt \(click for more detail\)](#)



Connect: Early civilisations – comparison with settlements in early Britain

Ancient Egypt has a fascinating culture which has amazing contrasts with the prehistoric ages, something we have recently been studying. The history topic provides an enquiry based discovery. The children use discussion and debate to express and build on their own ideas and thoughts. They are able to use artefacts and research to discover information about the lives of people living in Ancient Egypt. At the beginning of this topic, the children also include their own ideas about what they wish to learn about and this is included in our planning therefore leading with a child's voice approach.

Alongside the historical links between Egypt and our awesome ancestors, we look at the geographical links between our lives in Bristol and those living in present day Cairo and further our geographical knowledge of rivers comparing the Nile and the Avon.

Ancient Egypt was ethnically diverse and it allows us to learn more about African culture including our own school link to Uganda.

Due to the discussion based nature of this topic, all children are included in the learning and it is scaffolded by outcome.

Preview: Greek mythology and Roman empire in North Africa

Ancient Egypt



Key vocabulary:

BC/AD (BCE, CE), prehistory, chronology, River Nile, civilisation, mummification, Pharaoh, hieroglyphics, beliefs, tombs, pyramids, rosetta stone, papyrus,

Significant people:

Tutankhamun, Howard Carter, Cleopatra,

Subject specific skills

Importance of a river (Geography)

Location of Egypt on a map. (Geography) And understanding the start of the Nile is in Uganda (links to Ugandan school link)

Using artefacts to understand Egyptian life and communicate findings.

Comparing Stone age Britain to Egyptians – occurring at the same time.

Compare our lives (in Bristol) to those in Egypt today (Cairo).

Research and present findings – life.

Essential takeaways

- Egypt is in Africa.
- Most people live on the banks of the Nile.
- Ancient Egypt is at the same time as the Stone Age.
- The Iron age Celts and Ancient Egyptians were both taken over by the Roman empire.
- 3 facts learnt from artefacts (wore makeup, shaved, played games).
- Egyptians believed in the afterlife.

Cross curricular opportunities

Art – African patterns, including printing.

RE – Christianity and afterlife.

Science – Growing on the banks of the Nile. (Link to Plants topic and sustainability with Tom Warmesley.)

English – Report writing about Egyptian Gods.

Builds on:

[Awesome Ancestors](#) (Y3) Stone age to Iron age – happened at the same time. Bristol links – rivers.

Prepares for:

Romans (Yr4) , Our place in the world (PSHE). Introduction to ancient civilisation ([Ancient Influences](#) Yr4). Introduction to Uganda school link.