

World War Two (click for more detail)



Connect: Invaders; Europe; Bristol

- Chronology – When was WW2? Where does it fit with other aspects of history covered at HJS? How do we know about WW2?
- What were some of the causes of WW2 and why did it become a World War?
- What was The Blitz and how did it impact the people that lived through it? How do we know about it?
- Why did people move during WW2 and how does this compare with migration studied in other periods of history? What was evacuation?
- Why were some items rationed? How does food availability compare with our experience today? Was the WW2 diet healthier than ours?
- How was propaganda used in the war effort in Britain? How does this compare with its use in Germany?
- How were women involved in the war effort in Britain and how did life change for them?
- How was our own locality, Bristol, affected by WW2?
- Research own historical enquiry question and present findings in a WW2 experience.

Preview: Understanding the modern world – causes of conflict, peace process, globalisation

World War Two



Key vocabulary:

Air raid, Allies, Axis Powers, The Blitz, Commonwealth, Decade, Evacuation, Holocaust, Nazi, Primary and Secondary Sources, Propaganda, Rationing

Significant people: Churchill, Hitler

Subject specific skills

- Place WW2 on a timeline in relation to other studies and sequence a minimum of 10 items.
- Expand use of dates and terms (eg 20th century, decade)
- Offer comparisons and contrasts across more than one period of history – e.g treatment of Germans after WW1 created a climate for WW2
- Compare roles of men and women during WW2
- Explain that some beliefs are conflicting – e.g German beliefs about Jews.
- Link sources, work out how conclusions were arrived at and consider ways of checking the accuracy of interpretations
- Be aware that different evidence will lead to different conclusions – e.g look at propaganda posters.
- Confidently use the library and internet for research and engage in an independent investigation – WW2 experience enquiry.
- Recognise primary and secondary sources and use a range of sources to find out about an aspect WW2
- Produce accounts of four or five paragraphs including sub-headings making appropriate use of dates and terms.

Essential takeaways

- The approximate start and end dates of WW2
- The names of the countries with the most significant involvement.
- 3 facts about The Blitz
- 3 reasons why food and other items were rationed.
- 3 facts about evacuation.
- An example of how and why propaganda was used.
- 3 ways in which the lives of women were changed during, or as a result of, WW2.

Cross curricular opportunities

- English texts: Goodnight Mr Tom
- Newspaper reports, 3rd person recounts, short stories
- Geography- location of key countries
- ICT presentation – format photos and images, use search engines, create for audience in Word and Powerpoint
- Art – Henry Moore
- DT – Food technology- menu creation
- Sustainability- growing food, healthy living

Builds on:

Year 3, [Bristol](#) study; Year 5, [Invaders](#)

Prepares for:

20th Century European history in secondary.
Groupwork/presentation skills.
Evaluation of sources