



Henleaze Junior School

Assessment Framework

Non-negotiable expectations

Writing

By the end of Year 5 children should be able to

Transcription

Phonic & Whole Word Spelling

Spell words using the RWI Year 5 spelling patterns.

Handwriting

Use joined, neat handwriting to write legibly.

Composition

Contexts for Writing

Demonstrate awareness of the audience for the writing, and select the appropriate form, using other similar writing as a model.

Planning and Drafting Writing

Use a wide range of devices to build cohesion within and across paragraphs, including a range of adverbials (e.g. time, place, manner)

Describe settings and characters and use dialogue in narratives.

Use organisational and presentational devices to structure text and to guide the reader, such as headings, bullet points and underlining.

Editing Writing

Evaluate and edit by improving the quality of sentence structure and vocabulary choices.

Proof-read for spelling, including "orange" words, and punctuation errors and check that sentences make sense.

Vocabulary, grammar and punctuation

Vocabulary

Use varied and precise vocabulary.

Grammar

Identify and name prepositions and determiners.

Use modal verbs or adverbs to indicate degrees of possibility.

Identify and use main, subordinate and relative clauses.

Punctuation

Consistently use capital letters and full stops, question marks or exclamation marks to punctuate sentences.

Use capital letters whenever required, including in titles and speech.

Use commas to clarify meaning or avoid ambiguity.

Punctuate direct speech accurately with developing use of commas.

Use brackets, dashes or commas to indicate parenthesis.