



Year 4 Home Learning 1st – 5th June

Lesson 1 – 30 mins per day

English

This week, you'll need to make sure that you have completed your pupil assessment sheet and email it to your teacher, if you have not already done so!

Don't forget to send us some pictures of your work.

Day 1 – Read the start of a story. Make predictions. Answer comprehension questions. This day leads into Day 2 when children listen to the whole story.

Day 2 – *This day follows Day 1.* Explore character reactions. Listen to the story being read and reflect about the character of the king.

Day 3 – Summarise a story. Use imagination and reflection to write a letter to self from future self.

Day 4 – Reading poems. Practising adverbials.

Day 5 – Reading poems. Practising adverbials. Presenting and learning a favourite poem.

Spelling

This week, we are continuing with unit 10 and it's consolidation week, adding il-.

You could choose 2/3/ words using a different prefix, write them on pieces of paper, and turn them face down to play the memory game.

Can you put each pair you win into a sentence, which makes sense?

Resources

All the resources and links are in the PDF, which has been attached.

To BE COMPLETED and EMAILED to your class teacher THIS WEEK!

- [Pupil self-assessment with lines](#)
- [Pupil self assessment without lines](#)
- [Things we have done this year!](#)
- [How to do it- example](#)

Monday - [Mufaro's beautiful daughter](#)

Tuesday - [Character reactions](#)

Wednesday - [Future letter writing and summarising](#)

Thursday - [Adverbials and poems](#)

[Powerpoint with audio](#)

[PDF of powerpoint without audio](#)

Friday - [Reading poems, practising adverbials, presenting and learning a favourite poem.](#)

SPELLING

-[Prefix practise and understanding a prefix](#)

-[Spelling activities Unit 10](#) (the same as the last week of term)

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Lesson 2 – 30 mins per day</p>	<p><u>Maths</u></p> <p>This week we have revision lessons for fractions, including equivalent fractions and simplifying fractions.</p> <p>The teaching videos are from White Rose, but we no longer have access to the activity sheets, therefore click on the BBC Bitesize link beside the video. This will give you more interactive activities and then a choice of worksheets to complete. We have also given links to alternative worksheets on the days that BBC Bitesize do not have one.</p> <p>Remember we are working 2 weeks behind with the White Rose scheme, due to the holiday so you will need to scroll and click on Week 5-18th May.</p>	<p><u>Resources</u></p> <p>White Rose maths (Summer term Wk 5 - 18th May)</p> <p>Watch the video for each day. Then click on the BBC bitesize link.</p> <p>Lesson 1 – Click on Y4 and then daily lesson 18th May. Activity 2 allows you to explain your reasoning.</p> <p>Lesson 2 – As yesterday, click on 19th May. Do the interactive tasks or this work sheet. Simplifying fractions Simplifying fractions answers</p> <p>Lesson 3 – Click on the daily lesson for 20th May. Choose the worksheet or quiz.</p> <p>Lesson 4 – Click on the daily lesson for 21st May. White Rose have a worksheet on Bitesize for activity 1.</p> <p>Lesson 5 - Practise multiplication tables with an app or activity of your choice. An alternative is to practise ordering 12 hour and 24 hour times with these activities. What time is it?</p> <p>For an extra challenge try Factor Lines</p>
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[Other](#)
[Science](#)

Revise the 7 characteristics of living things or if you didn't do this task during the first week when school closed, this is your chance to find out now.

Task: Draw a picture of Mrs Gren, write her name vertically and next to each of the letters that make up her name, write a characteristic of living things which starts with that letter. Make sure you have 7 different ones.

Challenge: Try the quiz and find out more about the characteristics of living things.

[Topic](#)

[Our World, Our Future: Lesson 6](#)

[L.O Can I understand how communities in Bangladesh are being affected by climate change?](#)

Find Bangladesh on a map. Think about what could be affected by climate change in this country – fishing, water, flooding, homes, food, farming. Then watch the videos.

Task: What questions could you ask Keya about changes in the climate and her life in her country? Are there any questions you could already answer from what you have learnt so far about climate change?

Challenge Task: Write an acrostic poem to describe the feelings and experiences of Keya and the effects of climate change in Bangladesh. The letters BANGLADESH should go down the left side of your page to start each line.

[MFL](#)

Mrs Goulden has set up a German learning page for you to access new resources each week. Click on the link to find out more.

[DT project for term 6](#)

[L.O. Can I design and make a drawstring pouch to protect my sunglasses when I'm not wearing them?](#)

Watch your class video for instructions. This project might take you a few weeks to complete so be a tortoise and a unicorn!

[Mindfulness Sit Spot Activity](#)

[Resources](#)

[The 7 characteristics of all living things.](#)

[Characteristics of living things – is it alive?](#)

[Quiz](#)

[Climate change](#)

[Keya's story in Bangladesh](#)
2.11 minutes.

[What are acrostic poems?](#)

[Modern Foreign Languages](#)

	<p>A sit spot is a place to stop and sit, somewhere you can pause a while. Anywhere can be a sit spot: a log, leaning on a tree trunk, sitting up in the branches, a favourite corner of your garden etc. Choose your own special sit spot, somewhere you can come back to regularly and sit in again and again.</p> <ol style="list-style-type: none"> 1) Sit down, get comfortable, and wait. 2) You can intentionally draw your attention to what you can see, what you can hear, what you can feel, what you can smell. 3) Look down. 4) Look up. 5) Close your eyes for a while, then open them. 6) Breathe in deep and release your breath. Let your breathing patterns rise and fall naturally and stay as long as you can. 7) If your attention wanders, that's ok; bring your focus back and rest again. <p>It's up to you how long you stay. You might find it hard to sit for a few minutes at the beginning, but with practice you can extend your sit spot time longer and longer.</p>	
<i>Every day, try and find time for:</i>		
<i>At least 20 minutes reading</i>		
<i>10 minutes practising spellings</i>		
<i>10 minutes practising times tables</i>		
<i>20 minutes aerobic exercise – get your heart beating a bit faster and your muscles stretching!</i>		