



# Year 4 Home Learning 8-12 June

Lesson 1 – 30 mins per day

## English

This week, you'll be putting into practise some of the skills you have learnt this far.

**Day 1** – Listening to a story. Practising using adverbials.

**Day 2** – Reading opinions. Practising adverbials. Writing a letter.

**Day 3** – Reading poems. Identifying 'secret strings'.

**Day 4** – Reading poems. Answering questions. Writing a comparison.

**Day 5** – Reading poems. Answering questions.

## Spelling

This week the spelling is unit 11, and uses the 'c' sound spelt -que and the 'g' sound spelt -gue. Words like: cheque, antique, unique, , catalogue, league, tongue and dialogue.

Have a go at one of these pages, each day to practise your spelling.

## Resources

All the resources and links are in the PDF, which has been attached.

### [Monday – Day 1](#)

[Adverbials audio powerpoint](#)

[Adverbials PDF](#) (same information as above).

### [Tuesday - Day 2](#)

### [Wednesday - Day 3](#)

### [Thursday - Day 4](#)

### [Friday - Day 5](#)

### [Spellings unit 11 worksheets](#)

Do you know the spellings of each word? Practise here [Select single player](#) (this is also included in the document, above).

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Lesson 2 – 30 mins per day</p>	<p><a href="#">Maths</a></p> <p>This week we have more revision lessons for fractions, including adding and subtracting fractions.</p> <p>The teaching videos are from White Rose, but we no longer have access to the activity sheets, therefore click on the BBC Bitesize link beside the video. This will give you more interactive activities and then a choice of worksheets to complete.</p> <p><b>Remember we are working 1 week behind with the White Rose scheme, so you will need to scroll and click on Week 1-1<sup>st</sup> June.</b></p>	<p><a href="#">Resources</a></p> <p><a href="#">White Rose Maths T6 Wk1 1st June</a></p> <p><b>Lesson 1 – 1<sup>st</sup> June – Add 2 or more fractions.</b> Click on BBC Bitesize link, click on Year 4 then scroll down to 1<sup>st</sup> June Maths. There are 3 activities to choose.</p> <p><b>Lesson 2 – 2<sup>nd</sup> June – Subtract Fractions.</b> As lesson 1 and click on 2<sup>nd</sup> June Maths. There are 2 activities available.</p> <p><b>Lesson 3 – 3<sup>rd</sup> June – Finding Fractions of Quantities.</b> As before, click on 3<sup>rd</sup> June Maths. There are 2 activities and then a game as activity 3 that practises all areas of maths.</p> <p><b>Lesson 4 – 4<sup>th</sup> June – Calculate Quantities.</b> As before, click on 4<sup>th</sup> June and there are 2 activities, as well as the game.</p> <p><b>Lesson 5 – Multiplication Tables practice</b> using an app or resource of your choice.</p> <p><b>Extra Challenge</b> – Solve the problem below.</p> <p><a href="#">Fractions in a box</a></p>
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<p>Lesson 3 – 30 mins per day</p>	<p><a href="#">Other Science</a>  <u>L.O. Can I sort living things into their correct groups using a Venn diagram?</u>          Watch the videos. Draw a Venn diagram with 2 overlapping circles. Label one circle animals that hop and the other animals that swim and then add the following animals into the correct place on the diagram – seahorse, rabbit, kangaroo, frog, antelope, penguin, grass hopper, whale, flea, human, shark, goose, camel, manatee. Remember if they don't belong in either circle they will be placed outside the diagram.          Challenge: Can you sort animals into 2 different groups using a Venn diagram.</p> <p><a href="#">Topic</a>  <u>L.O. Can I understand how communities in the UK are being affected by climate change?</u>          Find out about two of these communities in the UK and how they are suffering from the extreme effects of climate change - Orkney's vanishing sea birds, Norfolk is sliding into the sea, Southern UK in drought, floods in Kent. Then try the 3,2,1 climate task. Write 3 things you've learnt about climate change in the UK, 2 questions you have about climate change in the UK and 1 opinion you have about climate change.          Challenge: Make a poster about what is happening in one of these UK communities and what could be done to stop this.</p> <p><a href="#">MFL</a>          Mrs Goulden has set up a German learning page for you to access new resources each week. Click on the link to find out more.</p> <p><a href="#">Art</a>          Can you create your own cartoon character to promote recycling and reusing? Look at Draw with Rob on YouTube. He is an author and illustrator of children's book and can give you a tutorial about drawing different characters. Then use these skills to create your own.</p> <p><a href="#">R/E</a>          Ganesh is a wise Hindu god who helps Hindus to overcome problems and obstacles. He</p>	<p><a href="#">Resources</a></p> <ul style="list-style-type: none"> <li>• <a href="#">What is classification?</a></li> <li><a href="#">Grouping living things</a></li> <li><a href="#">Venn diagrams</a></li> <li> </li> <li><a href="#">Global warming – climate challenge</a></li> <li><a href="#">Orkney's vanishing sea birds</a></li> <li><a href="#">Norfolk is sliding into the sea</a></li> <li><a href="#">UK in drought</a></li> <li><a href="#">Floods in Kent</a></li> <li> </li> <li><a href="#">Draw with Rob - Gregosaurus</a></li> <li> </li> <li><a href="#">Ganesh</a></li> </ul>
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	<p>clears the way like a real elephant can. Think about obstacles in your life. You may lack confidence in a skill or have a problem at school or home that needs solving. Draw a table with 2 columns, on the left write down any obstacles you face and on the right possible solutions. Which solution could you start tomorrow? Challenge: Can you draw and colour a picture of Ganesh?</p>	
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**Every day, try and find time for:**

**At least 20 minutes reading**

**10 minutes practising spellings**

**10 minutes practising times tables**

**20 minutes aerobic exercise – get your heart beating a bit faster and your muscles stretching!**