

World War Two (click for more detail)



Connect: Invaders; Europe; Bristol

- Chronology – connect with our own family history; duration; key dates.
- What was it like living through the war? How did families prepare? What was it like to be a child? Have we got anything we can compare the experience with? How would it feel?
- Consider the war from different perspectives: a German child, a Jewish child, and American child.
- Why did the US enter the war and what was the significance of their role?
- Understand UK's place in Europe
- Social change – women working, immigration
- Changing country borders
- Conduct independent research and communicate findings to audience

Preview: Understanding the modern world – causes of conflict, peace process, globalisation

World War Two			
Key vocabulary: Jerry, allies, axis, commonwealth, air raid, evacuation, dictator, land girls, rationing, weapons, concentration camps, holocaust, blitz, primary and secondary resources.		Significant people:	
Subject specific skills		Essential takeaways	
<ul style="list-style-type: none"> Chronological understanding Historical enquiry Selection and organisation of historical information Interpretation of history – propaganda Use of primary and secondary sources Comparison of resources Understand how interpretation of past is constructed from a range of resources 		<ul style="list-style-type: none"> Social change in UK, eg role of women, immigration post war Main causes of WW2 Who were the leaders of Axis and Allies? How did the blitz affect daily life in Bristol/UK What was evacuation, and what was the experience of evacuees? Impact of WW2 – UK and global 	
		Cross curricular opportunities	
		<ul style="list-style-type: none"> English texts: Goodnight Mr Tom, The Boy in Striped Pyjamas Newspaper reports, non-chronological reports, 3rd person recounts, short stories ICT presentation – format photos and images, use search engines, create for audience in Word and Powerpoint Art – Henry Moore; wax resist, clay. Rob Heard; WW2 posters Dance/Music - swing DT – Air raid shelters 	
Builds on:		Prepares for:	
Year 3, Bristol study; Year 5, Invaders		20th Century European history in secondary. Groupwork/presentation skills. Evaluation of sources	

