



Year 4 Home Learning 29 June - 3 July

Lesson 1 – 30 mins per day

English

This week, you'll look at and develop some core writing strategies, through comprehension and develop ways on 'how to do it well'.

You will also gain a glimpse into the life of an author in understanding what authors do and review a book that *you* have enjoyed.

On day three, you'll practise your creative writing skills by taking part in the National Writing Challenge. This will be followed by exploring how characters are created and write a character description of your own. The end of the week will conclude with a look into the text, 'Slime' by David Walliams where you will laugh, lots and you will learn how to explain how he creates humour and write creatively.

Spelling

Spelling- You will continue to practise those homophones. Words which, **sounds the same but have a different spelling.**

Resources

All the resources are in the links for each day.

Monday [Day 1 - 22nd June Learning, Reading and understanding](#)

Tuesday [Day 2 - 23rd June Learning Enjoying Reading](#)

Wednesday [Day 3 - 24th June Learning National Writing Day Challenge](#)

Thursday [Day 4 - 25th June Learning Creating Characters](#)

Friday [Day 5 - 26th June Learning 'Slime' By David Walliams](#)

Spelling

Homophones [Close the small pop-up box \(click the X\)](#) This will give you a limit of a few questions, there is **no** need to sign up.

Then, test yourself with this game [Select, 'Against the Clock'](#).

Lesson 2 – 30 mins per day	<p><u>Maths</u></p> <p>We are applying our understanding of decimals, with money, this week. White Rose maths have excellent tutorial videos, which teach you the objectives, give you practise questions to check and allow you to do each part of the lesson at your own pace. Each lesson lasts 20-30 minutes.</p> <p>Please either print the activity worksheets (next to each video) or write the answers in your home learning book. The answer sheets are also there, so you or your parents can check your understanding as you are working and help you with any questions.</p> <p>At the end of the week let your teacher know how you are doing via email or send a picture of your marked work for lessons 1 – 4 when you finish them all. Remember, you can email any questions you may have. The links have been included for each BBC Bitesize linked lesson, this week.</p>	<p><u>Resources</u></p> <p>White Rose Maths Summer Term Wk 9 W/C 22nd June</p> <p>Each day click on the BBC Bitesize link beside the video. Then click on Year 4. This will take you to the daily lessons. Then follow the instructions below.</p> <p>Lesson 1 – Pounds and Pence - White Rose BBC Bitesize lesson - Making Amounts of Money Click on 22nd June maths</p> <p>Lesson 2 – Ordering money - White Rose BBC Bitesize lesson - Compare and order amounts of money Click on 23rd June maths</p> <p>Lesson 3 – Estimating Money - White Rose BBC Bitesize lesson - Estimating Money Click on 24th June maths</p> <p>Lesson 4 – Solve problems with money - White Rose maths BBC Bitesize lesson - Solving money problems – Click on 25th June</p> <p>Lesson 5 - 26th June practice using an app or resource of your choice Telling the time / times tables.</p> <p>Extra Challenge – Solve the problems below. Money Bags How many times?</p>
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Lesson 3 – 30 mins per day</p>	<p>Other Science</p> <p><u>L.O. Can I recognise that environments can change and that this can sometimes pose dangers to living things?</u></p> <p>This week we would like you to think about natural changes that could happen to the environment and to think about what living things can do to survive such changes. Changes could be seasons, tides, volcanoes erupting, night and day, extreme weather, extreme temperature. Some living things have special adaptations that allow them to survive the changes. Eg: To cope with winter they grow thicker fur.</p> <p>Task: Make a note of some of the things that the living things have/do to survive life in a rock pool.</p> <p>Challenge: Design and draw an imaginary living thing (plant or animal) that could withstand changes to its environment. Label your living thing with its adaptations and what they are for. Have fun with your designs and be imaginative.</p> <p>Topic</p> <p>Are you worried about the future of your planet? This week we would like you to think about raising awareness: sharing your learning about the impact of climate change with others.</p> <p>The international Climate Strike is a movement started by a young environmental activist, Greta Thunberg. She was unhappy with the way politicians were dealing with climate change and not taking it seriously, so she decided to raise awareness. Thousands of children have been inspired by her. Maybe you went to listen to her speak on College Green in Bristol.</p> <p>Task: What challenges do you think Greta faced? What qualities helped her to succeed? What do you think makes her inspirational? Discuss with an adult or record your ideas.</p> <p>Challenge: How could you raise awareness about climate change with others?</p>	<p>Resources</p> <p>Surviving and adapting to life in a rock pool</p> <p>Living things are adapted to their habitat</p> <p>How have different animals adapted to their habitats?</p> <p>Climate change facts</p> <p>Greta Thunberg speaks - Bristol climate strike</p> <p>Modern Foreign Languages</p>
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[MFL](#)

Mrs Goulden has set up a German learning page for you to access new resources each week. Click on the link to find out more.

[Art](#)

Get crafty with paper this week! Try one of the following activities. 1. Can you make a 3D giraffe in a treetop, using coloured paper, like the one in our science clip? Make it on a square base using a cylinder for its neck coming up through the leaves of the tree. 2. Make your imaginary living thing that you designed for science using paper. This could be 3D or a collage. 3. Create something else with paper and impress your teacher.



[R/E](#)

Puja is a daily act of worship for Hindus which involves the use of 7 items on a tray.

Task: Watch the clip, think or write about what Puja is and why it is important to Hindus.

Challenge: Draw and label a Puja tray with the 7 items and explain how each object is used during Puja worship.

[Puja – a form of Hindu worship](#)

[Objects used in Puja](#)

Every day, try and find time for:

At least 20 minutes reading

10 minutes practising spellings

10 minutes practising times tables

20 minutes aerobic exercise – get your heart beating a bit faster and your muscles stretching!