

# HJS Curriculum - Geography

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	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 3	<b>Brilliant Bristol</b> <ul style="list-style-type: none"> <li>Countries and capitals in the UK</li> <li>Maps – seas and rivers.</li> <li>Settlements – hamlets, villages, towns and cities.</li> <li>Voyages of the SS Great Britain (maps)</li> <li>How the physical geography of Bristol has influenced the city.</li> </ul>				<b>Egypt</b> River Nile	
Year 4			<b>Earth Explorers</b> <ul style="list-style-type: none"> <li>Volcanoes – types and location</li> <li>Tectonic plates – earthquakes</li> <li>Natural disasters – building construction</li> <li>Mountains – location in UK and world, formation, OS maps vs. pictorial</li> <li>Glaciers</li> </ul>		<b>Our World, Our Future</b> <ul style="list-style-type: none"> <li>Extreme weather</li> <li>Biodiversity</li> <li>Climate change</li> <li>Bangladesh, Uganda, compared with locations in UK</li> <li>Floating gardens</li> <li>My place as a global citizen</li> <li>Climate zones</li> </ul>	
Year 5	<b>Invaders</b> <ul style="list-style-type: none"> <li>Location of Scandinavian and northern European countries.</li> <li>Historical maps – where Anglo Saxons came from.</li> <li>Why they chose particular places to settle.</li> <li>Making maps and generating a key.</li> <li>Location of some UK cities.</li> </ul>		<b>Explorers</b> <ul style="list-style-type: none"> <li>Maps – oceans and continents</li> <li>Location of countries involved in space exploration</li> <li>Biomes – polar regions, weather</li> <li>Map skills – compass points, giving directions.</li> <li>Drawing simple maps.</li> </ul>		<b>Rainforests</b> <ul style="list-style-type: none"> <li>Biomes – what are they?</li> <li>Climate and weather in rainforest – impact on vegetation.</li> <li>Location of rainforests.</li> <li>Importance of rainforests.</li> <li>People - compare and contrast settlements and lifestyle.</li> <li>Threats to rainforests including trade.</li> <li>Compare Manaus and Bristol.</li> <li>Map skills – latitude and longitude, equator and tropics.</li> </ul>	
Year 6	<b>The Americas</b> <ul style="list-style-type: none"> <li>Maps – symbols, coordinates</li> <li>Contour lines</li> <li>Relevant geographical terminology</li> <li>Grand canyon – geological processes</li> <li>Human geography - Indigineous people, tourism</li> <li>Latitude, longitude, time zones</li> </ul>		<b>World War 2</b> <ul style="list-style-type: none"> <li>Maps – countries involved in WW2</li> <li>Shifting borders</li> <li>Chronological understanding</li> <li>Historical enquiry</li> <li>Selection and organisation of historical information</li> <li>Interpretation of history propaganda</li> <li>Use and comparison of primary and secondary resources</li> </ul>		<b>Maya</b> <ul style="list-style-type: none"> <li>Map of Mayan civilisation c 900AD compared with modern S America.</li> <li>Timeline and comparison with UK</li> <li>Hieroglyphics</li> <li>Mayan calendar</li> <li>Mayan cities layout and importance</li> <li>Everyday life</li> <li>Religion</li> </ul>	