

MINUTES OF MEETING

Term 2 November 25th 2019

Present				
Class	Councillor	Councillor	Dep	Dep
1	Chloe	Ali	Lottie	Daryan
2	Imogen	Beau	Jess	Charlie S
3	Elsa	Dexter	Penny	Charlie C
4	Esme	Edward	Rose	Matthew
5	Evie	Harry	Evie	Harvey
6	Freya	Faris	Arisha	Oscar
7	Connie	Luca M	Alba	George
8	Sophie L	Josh	Rhoda	Sam
9	Elora	Luca B	Bea	Otto
10	Sophie P	Finley	Rebecca	Niko
11	Nancy	Arlo	Sophia	Eddie
12	Fleur	Gruff	Emilia	Henry
				Action
Matters arising from the last meeting				
<p>Anti-bullying policy</p> <p>Mr Barber had made changes to the "Say No To Bullying" document and attached it to the minutes of the last meeting. The minutes were only sent round today, but several classes had discussed the old version and commented as follows:</p> <ul style="list-style-type: none"> • Children were not previously aware that this document existed. • There is not very much bullying in school, but it would be helpful to put these notices up. • The Three Steps should be put up alongside the Say No To Bullying notice. • It should be on the wall in each classroom and also around the school, inside and outside. <p>It was agreed that it would be more visible if it was bigger and had some colour. It was agreed that each class should hold a competition to design an eye-catching poster to put up in their classroom. For the posters around the school, we could either:</p> <ol style="list-style-type: none"> 1. Put a selection of all 12 class posters up around the school, or 2. Enter the twelve class posters into a competition, judged by School Council, to choose one to be properly printed and put up around the school. <p>Actions:</p> <ol style="list-style-type: none"> 1. Mr Barber will save the words for the posters in the School Council folder on the U Drive (Pupil Shared Drive). 2. School councillors will announce a competition in each class and organize how to choose a winner to display in the classroom. 3. Each class will have a vote to decide whether to display a mixture of all twelve winning posters around the school or whether to enter the twelve winners into a competition and choose one. 				
				<p>Mr Barber</p> <p>All</p> <p>All</p>
Class 1				

<p>Could we have bigger portion sizes in school dinners? Could we order small, medium or large portions?</p> <ul style="list-style-type: none"> • If we served more food, there might be more food waste. • If you had small, medium or large, you would have to say when the register is taken in the morning, so the kitchen knows how much to cook. • This might make it really complicated for teachers taking the register and for the cooks to work it all out. • If we grew our own vegetables, we could save money, and use the savings to give bigger portions. • If children do not think the hot meal fills them up, they could bring a packed lunch instead. • Would it be possible to give everyone smaller portions, with seconds if they want more? Would this result in less food waste or more? <p>Action Mr Barber will discuss the suggestions with the caterers and report back at the next meeting.</p>	Mr Barber
Class 2	
<p>The trays need to be cleaner – they don't smell very good.</p> <ul style="list-style-type: none"> • The monitors don't always squeeze the water out of the cloths. • The soapy water gets dirty and the bubbles go. • The water should be changed regularly for clean water. • Would a spray be better than a bucket of water? • Have the Year 5 monitors been properly trained in cleaning trays? They appear to be trained by the previous Year 5 monitors. <p>Action Mr Barber will ask the lunchtime supervisors and Mr Parr about the benefits of changing the water bucket or using a spray instead, and about training Year 5 monitors in how to clean trays.</p>	Mr Barber
Class 3	
<p>Could we protect the environment by asking children to send one Christmas card to their whole class instead of individual cards to all their friends?</p> <ul style="list-style-type: none"> • You would still have to send cards to children in different classes. • You can encourage children to use the miniature cards. <p>Vote: Should we ask people not to send individual Christmas cards this year? Majority "No".</p> <p>Action: School Councillors to ask their children to think about the environment before buying and sending Christmas cards: only buy or make cards that are recyclable, and think about the amount of waste.</p>	All
Class 11	
<p>People who have packed lunches should pick up their mess from the floor because the packed lunch hall is where most of the mess is.</p> <ul style="list-style-type: none"> • Perhaps that is because the packed lunch hall is bigger. • Some of the mess comes from people's shoes when they come in from outside. • People continue to drop food and leave it because there is no punishment. • You could only punish people if you saw them drop it. • We should just ask everybody to take responsibility and pick up food if they drop it. • If you see someone doing it, inform the lunchtime supervisors. • Everyone should watch everyone and ask them to pick things up off the floor. • Children who keep leaving a mess on the floor should be asked to stay behind and clear up. • We could have monitors to check on the floor and ask people to pick things up. 	

<ul style="list-style-type: none"> • These could be the Posh Nosh monitors or the Year 6 buddies. <p>Action Mr Barber will ask Mr Parr whether this might be a job for the Year 6 buddies and he will ask the Posh Nosh monitors if they could look out for mess on the floor while they are handing out posh nosh tickets.</p>	
<p>Class 4</p> <p>Can Miss O’Neill redo her mural on the wall at the back of the adventure playground?</p> <ul style="list-style-type: none"> • We are planning an Art Enrichment Week next year. • We could do with some new artworks in the Hall. • Could we paint the fence at the end of the top playground? • It would get muddy because it gets hit by balls. • Could each class make an artwork to be displayed around the playground? • We need a new sign for the Oasis. • When we redo the Oasis, could we put some sculptures in there? • On the floor in the quiet area. • On the side of the Willow building. <p>Action Mr Barber will discuss suggestions with teachers when planning Enrichment Week.</p>	
<p>Class 5</p> <p>We would like bird houses and bird feeders, for example in the treehouse area.</p> <ul style="list-style-type: none"> • Each class could make a feeder or nesting box to put outside. <p>Vote: Would we like to put birdhouses and bird feeders around the site? Unanimous “Yes”.</p> <p>Action: Class 5 councillors to work out a proposal for the best way to do this and report back to Mr Barber.</p>	Class 5
<p>Class 6</p> <p>The boys toilet on the ground floor smells very unpleasant.</p> <ul style="list-style-type: none"> • Boys need to be more careful when using the urinals. • It might help to use air freshener spray. • One solution might be to take out the urinals and just use cubicles. • Mr Barber has already asked Mr Galliers and Mrs O’Brien to look into causes of the bad smell and possible ways of sorting it out. 	
<p>Class 8</p> <p>In the infants we had a friendship bench where people could go if they were lonely.</p> <p>Mr Barber said that this had been discussed by School Council before and they had agreed not to buy a special bench, but to use the area under the treehouse balcony as a place where children know they can go and where the buddies can look out for them. He will look into getting a sign made to go up in this area to remind children to use it as a “Friend Stop”.</p>	Mr Barber
<p>Date of next meeting – Monday 20th January 2020</p>	