



# **Welcome to Henleaze Junior School**

Mrs James and Mrs Adcock - Class 7

Miss Garrett- Class 8

Mrs Tabley - Class 9

# About this evening...

- Expectations
- What we learn
- Valuing communication
- We need your help!
- Questions



### Literacy

Stories set in Ancient Greece  
Information texts  
Choral speaking and poetry  
Writing for pleasure

### Grammar

Sentence structure  
Adjectives and adverbs  
paragraphs  
pronouns  
prepositions  
question marks  
exclamation marks  
speech punctuation

### Science

States of matter  
Solids, liquids and gases  
Sound

### RE

Judaism

### ICT

Word processing skills

### Music & Drama

Ukulele

Greek Play – The Ancient Greeks

## Year 4 The Ancient Greeks

### Art

Colour mixing – Olympic torches

### DT

Designing and making Pandora's box



### Maths

Place Value

Addition and subtraction

Measurement, length and perimeter

Multiplication and division

Multiplication tables and division facts

### PE, Dance & Games

Outdoor games – Olympic Games

Dance – Greek dancing

### History – Ancient Greeks

Where are the Ancient Greeks in time?

How did the Ancient Greeks live?

Greek gods and myths.

Greek language, education and the alphabet.

Greek pastimes.

What have the Greeks done for us?

What were the Olympic Games?

### PSHE

Jigsaw – Being me in my world and celebrating difference.

# Expectations



At the start of the day children should line up outside their class.

Spelling and reading logs must go home and be returned to school everyday.

Multiplication tables – End of Year 4 12 x 12.

Daily Reading – independently and with an adult.

Topic related research- always great fun!

# Spelling



Fortnightly spellings (6 words focussing on a word class or spelling pattern).

Orange words are at the back of this book. Your child will let you know which words are our focus each term.





## Maths

### By the end of Year 4 children should be able to

#### Count

Count from a starting number in multiples of 1000.

Count backwards through zero to include negative numbers.

#### Represent numbers

Recognise the place value of each digit in a four-digit number.

#### Order and compare

Order and compare numbers beyond 1000.

Use the symbols  $=$ ,  $<$ ,  $>$ .

#### Round numbers

Round whole numbers, up to 10,000, to the nearest 10, 100 or 1000.

#### Calculate mentally

Multiply and divide by 10, 100, 1000 to give an integer answer.

#### Use written calculation

Use column addition to add 2 3-digit numbers.

Use column subtraction to subtract 2 3-digit numbers.

Use grid multiplication for  $HTU \times U$ .

Use chunking on a number line to perform simple division  $TU \div U$ .

#### Recall

Apply multiplication and division facts for times tables up to  $12 \times 12$ .

#### Solve calculation problems

Solve one-step problems involving ordering, place value, missing number and the 4 operations in context, deciding which methods to use.

#### Understand fractions, decimals and percentages

Visualise, describe and represent fractions of a shape.

#### Use fractions, decimals and percentages as numbers

Compare and order fractions.

Add and subtract fractions with the same denominator.

#### Convert fractions, decimals and percentages

Recognise and show families of common equivalent fractions.

#### Understand units of measure

Convert simple units of measurement, eg  $1m=100cm$ ,  $1/2kg=500g$ .

#### Make measurements

Read and write time on analogue and digital clocks to 5 minute intervals.

Measure the perimeter of a rectangular shape.

Find the area of rectilinear shapes by counting squares or using multiplication.



## Reading

### By the end of Year 4 children should be able to

#### Word Reading – Decoding

Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology), both to read aloud and to understand the meaning of new words they meet.

#### Range of Reading

Read, listen to and discuss a range of fiction, poetry, plays, non-fiction and reference books or textbooks selected from an age-appropriate list, and express views and preferences, justifying them by reference to the text.

#### Familiarity with Texts

Develop positive attitudes to reading and understanding of what they read by identifying and discussing themes and conventions in poetry, non-fiction and fiction texts.

#### Poetry and performance

Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.

#### Understanding

Understand what they read, in books they can read independently, by identifying main ideas drawn from more than one paragraph and summarising these.

#### Inference

Infer characters' feelings, thoughts and motives from their actions, and justify inferences with evidence.

#### Prediction

Predict what might happen from details stated and implied.

#### Non fiction

Retrieve and record information from non-fiction and fiction, extracting explicit facts.

Statements in red text are repeated from the previous year's non-negotiable expectations



## Writing

By the end of Year 4 children should be able to

### Transcription

#### Phonic & Whole Word Spelling

Spell words that are often misspelt including a range of the Key Stage 2 Year 3 and 4 words.

#### Handwriting

Use joined handwriting to write legibly.

### Composition

#### Contexts for Writing

Identify the features of different genres and include these features in their planning.

#### Planning and Drafting Writing

Make notes to plan their own writing independently.

Draft and write by organising paragraphs around a theme.

#### Editing Writing

Evaluate and edit by improving vocabulary choices.

Proof-read for spelling and punctuation errors and check that sentences make sense.

### Vocabulary, grammar and punctuation

#### Vocabulary

Use a dictionary and thesaurus to assist editing and make notable improvements to their writing.

#### Grammar

Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.

Use a range of conjunctions, adverbs and prepositions appropriately.

#### Punctuation

Use question marks and exclamation marks.

Punctuate direct speech using inverted commas.

Use apostrophes to mark possession.

Statements in red text are repeated from the previous year's non-negotiable expectations



# We value communication



- Weekly blog
- Appointments
- Parents' evenings
- Email via school office
- Reading journals

# Website



Please check the Year 4 hub on a weekly basis for updates and information.

<http://www.henleazejuniorschool.co.uk/>

# We need your help!



We always welcome your support and assistance:

- Group support
- Hearing readers
- Art/sport/ enrichment activities
- Specialists (e.g. historians, geographers or scientist)
- School trips
- Talk about faiths
- Multiplication tables



**Please sign up at the back if you are happy to help year 4.**



**Thank you!**

Do you have any questions?