



Welcome to Henleaze Junior School

Mrs James and Mrs Adcock - Class 7

Miss Garrett- Class 8

Mrs Tabley - Class 9

About this evening...

- Year 4 expectations and homework.
- Our creative curriculum
- Home and school communication.
- We need your help!
- Any questions?



Year 4 Expectations



At the start of the day, Class 7 line up outside their classroom. Classes 8 and 9 line up on the bottom playground next to their class number.

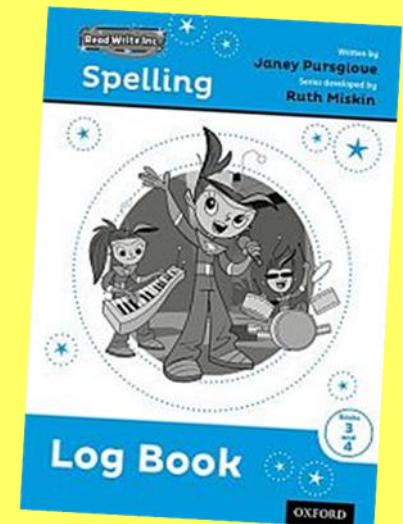
PE kits, reading records (yellow) and spelling log books (blue) should be in school each day.

Please ensure children have a refillable water bottle and are dressed appropriately for the season, as **we will be learning outside in all weathers.**

Spelling

Spelling log books are passed down from Year 3. Children write a maximum of 6 words they have found challenging in their log, during the unit. Each unit is practised over two weeks.

At the beginning of each unit, the Speed Spell section allows children to practise and apply the use of the previous spelling rule. **Log books should be brought to school each day.**



Orange words

We have selected 8 orange words each term for children to learn at home. They will be listed on our blog each week and tested at the end of each term.

You will also find a list of the Year 3 and 4 orange words in the back of the spelling log.



Reading

Year 4 are expected to read a wide range of fiction and non-fiction texts for **15 minutes each day**. We also have a recommended reading list as guidance for age appropriate texts.

As part of the homework, children should read with an adult **at least three times a week**. This gives children the opportunity to ask questions about the meaning of words in context, as well as giving parents the chance to ask questions to practise comprehension skills.

We collect the books each week and reward children for reading with an adult. 3 reads = 1 team point, 6 reads = 2 team points etc.

Please comment and sign **each adult read** so we can identify them. We are trying to encourage resilience and independence, therefore your support is much appreciated.

Maths

Multiplication tables play a huge role in our curriculum and form the basis of our weekly homework.

The Department of Education have introduced a statutory multiplication tables check at the end of year 4. This is an online assessment with 25 multiplication tables questions up to 12×12 . Each question has a time limit of 6 seconds. This requires children to have an instant recall.

In order to best support your child, it would be best to use the opportunity to practise at home regularly, to ensure their confidence with a keypad, alongside their rapid recall. A useful website to practice is www.TimesTables.me.uk

Our Creative Curriculum

Topics

Terms 1 and 2 – Ancient Influences – Greeks and Romans.

Terms 3 and 4 – Earth Explorers

Terms 5 and 6 – Our World, Our Future!

Writing

Greek myth story writing
Descriptive narrative
Choral speaking and poetry

Grammar

Sentence structure
Adjectives and adverbs
paragraphs
pronouns
prepositions
question marks
exclamation marks
speech punctuation

Reading

Comprehension skills – inference, prediction,
retrieval of information and summarising main
themes and ideas.

Art

Colour mixing – Olympic torches
Design Greek pot
Mosaics

DT

Greek pop-up books
Roman clay pots

PE

Golf, football, ball skills and circuit training

PSHE

Jigsaw – Being me in my world and
celebrating difference.

Science

States of matter
Solids, liquids and gases
Sound

RE

Judaism

ICT

E-Safety
Word processing skills

Music & Drama

Ukulele
Roman play – The Roving Romans

Maths

Place Value
Addition and subtraction
Measurement, length and perimeter
Multiplication and division
Multiplication tables and division facts

Year 4 Ancient Influences - Greeks and Romans



History – Ancient Greeks and Romans

Comparing and contrasting the Romans and Ancient Greeks, focusing on their influences on our culture.

- Art and architecture
- Everyday life and society
- Olympic games
- Theatre and story telling
- Invasions and battles
- Food, entertainment and games



Writing

By the end of Year 4 children should be able to

Transcription

Phonic & Whole Word Spelling

Spell words that are often misspelt including a range of the Key Stage 2 Year 3 and 4 words.

Handwriting

Use joined handwriting to write legibly.

Composition

Contexts for Writing

Identify the features of different genres and include these features in their planning.

Planning and Drafting Writing

Make notes to plan their own writing independently.

Draft and write by organising paragraphs around a theme.

Editing Writing

Evaluate and edit by improving vocabulary choices.

Proof-read for spelling and punctuation errors and check that sentences make sense.

Vocabulary, grammar and punctuation

Vocabulary

Use a dictionary and thesaurus to assist editing and make notable improvements to their writing.

Grammar

Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.

Use a range of conjunctions, adverbs and prepositions appropriately.

Punctuation

Use question marks and exclamation marks.

Punctuate direct speech using inverted commas.

Use apostrophes to mark possession.

Statements in red text are repeated from the previous year's non-negotiable expectations

We value communication



- Weekly blog
- Appointments
- Parents' evenings
- Reading journals
- Email via school office

Website



Please check the Year 4 hub on a **weekly** basis for updates and information.

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<http://www.henleazejuniorschool.co.uk/my-school/year-4>

We need your help!



We always welcome your support and assistance:

- Group support
- Hearing readers
- Art/sport/ enrichment activities
- Specialists (e.g. historians, geographers or scientist)
- School trips
- Talk about faiths
- Multiplication tables



Please sign up at the back if you are happy to help Year 4.



Thank you!

Do you have any questions?