



# Year 6 Home Learning 11th - 15th May

Lesson 1 – 30 mins per day

English

**AIM: to recite a poem, a speech from a play or a motivational speech from someone who inspires you and to do so with expression.**

1. **Watch and listen** to the powerful motivational speech given by Winston Churchill during WW2. Listen to his expression and emphasis. Look at the words he has chosen to use and the message he is giving. Can you explain why it is such a motivational speech?

**Now watch and listen** to Edward Lear's poem 'The Pobble Who Has No Toes'. Again, listen to the expression of the reader, the different voices and the, sometimes nonsensical, rhymes that Lear has constructed. Can you explain why this poem is so successful and enjoyable to read aloud?

**Your task today is just research and is to either:**

1) **Find** a poem or a part of a play that you particularly like. Check that it has potential to be read aloud in an interesting way, by reading it aloud!

2) **Or choose** a person who inspires you (it could be somebody in the news, a sportsperson, an actor, an activist or somebody in history) and find an inspiring quotation from them to learn off by heart.

2. Hopefully, you have now found a poem, part of a play or inspiring speech that you want to concentrate on learning this week. (If your quotation, from your inspiring person, is short, perhaps learn two or three quotations.) **Copy out the piece in your neatest handwriting and include a suitable decorative border.**

As you copy it out, keep rereading each line/sentence aloud. **Think about which words may need more emphasis, where to pause, where to lower or increase your volume.**

Once finished copying, and possibly while you are decorating, start to try to learn your piece.

3. In this session, **focus on memorising** the poem or speech. Cover your sentences to help you become more independent. Work out what you are going to do with your facial expressions and your hands while speaking? Stand opposite a mirror and watch yourself as you recite from memory. If you want to, you could film yourself and analyse what to improve? Do you need a stronger ending? A slower pace? More dramatic pauses? Or more eye contact? **By the end of this session you should be able to recite your piece from memory.**

Resources

[Churchill's speech](#)

[The Pobble Who Has No Toes](#)

[Kate Tempest biography](#)

[Grammar revision T5W4](#)

[Grammar revision T5W4 ANSWERS](#)

<p>4. In this last session, you are going to <b>research the poet, playwright or inspiring person</b>, you have chosen, and produce a <b>biographical paragraph</b> about them. This is a paragraph which includes the main facts of their lives, like their birth date, place of birth etc. It is rather like a Wikipedia entry (but obviously you are not going to copy the Wikipedia entry!) <b>Also, if possible</b>, refer to when they wrote or said the piece you have learnt, and the inspiration for them writing or saying it.</p> <p>Read the example biography of Kate Tempest (in 'resources) to get an idea of what to aim for. Remember: when getting information from someone else's work (e.g. a book or website), you should always change it into your OWN words.</p> <p>Edit and improve your paragraph. <b>Ensure it is written in a formal style and includes the passive voice and a semi-colon.</b></p>	
<p>5. Grammar</p> <p>This week, we have a short quiz covering a few different grammar points. Have a go, try to answer as many questions as you can, and then mark it yourself using the answers provided (see resources section).</p>	

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Lesson 2 – 30 mins per day</p>	<p><a href="#">Maths</a></p> <p>Different again this week! There are no videos and no set days.</p> <p>Work through at-least 4 of these investigations. -----&gt;</p> <p>You do not have to do them in any order and you do not have to do them all - though you can if you want!</p> <p>Most do not have to be printed (NP) but a few will be easier if your print the worksheet off (P)</p> <p>In each case, you will need to be <b>systematic</b> working through the problem in a logical way to make sure you have found all the solutions.</p> <p>The answers are all included (usually on the second page)</p> <p>Choose one where you can explain your method. Take a picture of your workings and either record an explanation or write it down.</p> <p><b>Happy SATs week!</b></p> <p><b>Need More?!</b>  Try these <a href="#">Maths puzzles</a>  Or these super extensions <a href="#">Maths Challenge 3</a> <a href="#">Maths Challenge 4</a></p>	<p><a href="#">Join the dots - NP</a></p> <p><a href="#">Ice Cream (NP)</a></p> <p><a href="#">Hexagons (NP)</a></p> <p><a href="#">Towers – easier (P)</a></p> <p><a href="#">Towers – harder (P)</a></p> <p><a href="#">Spirals (P)</a></p> <p><a href="#">Routes (NP)</a></p> <p><a href="#">Pyramids (NP)</a></p> <p><a href="#">Perimeter Fence – easier (P)</a></p> <p><a href="#">Perimeter Fence – harder (P)</a></p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Lesson 3 – 30 mins per day</p>	<p><a href="#">Other lessons</a></p> <p><a href="#">Music</a></p> <p>The Stomp project</p> <p>Lesson 1:  Watch the 3 ‘Stomp’ videos in the ‘Stomp project’ pdf (see resources). Think about the questions that follow it. If you can find a collaborator, this will make your project even more fun. Read and follow the instructions up to slide 5 (inclusive).</p> <p>Lesson 2:  Today, you are going to make your own musical instrument! Read the instructions on slide 6 of the pdf and get crafting (and don’t forget to give your invention a name)...</p> <p>Lesson 3:  Now it’s time to compose and perform an original masterpiece. Grab your instruments, your willing collaborator(s) and get creative!</p> <p><i>You will have a spare session this week either to pursue an interest, catch up on something you have missed or to reflect on no SATs!</i></p> <p><a href="#">French</a></p> <p>Mrs Goulden has set up a French learning page where you can access new resources each week. Click on the link to find out more.</p>	<p><a href="#">Resources</a></p> <p><a href="#">Stomp project</a></p> <p><a href="#">French</a></p>

**Every day, try and find time for:**  
**At least 20 minutes reading**

**10 minutes practising spellings**

**10 minutes practising times tables**

**20 minutes aerobic exercise – get your heart beating a bit faster and your muscles stretching!**