Welcome to Year 6!



Expectations

- Role model
- Responsibilities
- <u>Black</u> shoes/trainers
- PE kits leave in school during week
- Jewellery (studs only) and no nail varnish
- Jumpers and coats
- Homework

English

- Wide range of text types for writing and reading
- Handwriting holiday homework (some children)
- Focus on spelling and grammar (SPaG) baseline at start of year
- Editing and redrafting process
- Spelling lessons with log book 6 words per week / random selection tested (peer marked). Pattern on the blog.
- Orange word list
- Reading challenge half term homework and book choice filling in sheet (school)
- Shared reading, audiobooks

Maths

- Arithmetic and reasoning
- TIMES TABLES regular practice at home
- 4 operations standard written methods
- Fractions, percentages and decimals
- Ratio and proportion
- Algebra
- Problem solving and reasoning

Science

- Animals including humans
- Light
- Evolution and inheritance
- Classification
- Electricity

<u>Homework</u>

- Weekly Maths and English
 - Given out on Friday
 - Handed in Thursday (answers will not be given)
- Folder (manila/flat, A4, named)
- Keep completed sheets at home
- In school support speak to Class Teacher <u>on Monday</u>
- Spellings
- Times Tables
- Reading
- Communication book

Guest speakers

We would be delighted if any parent or relative could spare the time to talk to Year 6 about their job, faith or special interest.

The smallest talk can be hugely inspiring for the children so please contact us via the playground, their home/school book or email.

Secondary school applications

- The deadline for these is the end of October.
- Secondary schools admissions, information evening for parents Thursday 12th September (HJS school hall, 3.45pm).
- Check the Bristol City Council website, or individual schools' websites, for details on applications.

Residential Trips

- It is our aim that <u>every</u> child in year 6 experiences this special week away, where personal challenges are set and met and also your child grows in confidence and independence.
- As this is during the school term, the trip forms an essential and integral part of our varied curriculum.
- $1^{st} 5^{th}$ June 2020
- There will be an online reply form to complete.



Other trips/ visitors

- In July, we will be doing Life Skills at the Create Centre.
- Warburton's bread making session.

AOB

- Past SATs papers please don't use any from the last 5 years
- Social media Whatsapp and age appropriate sites
- Mobile phones-signed letter for use of phone only for children walking home alone.
- Weekly blog and website
 - <u>http://www.henleazejuniorschool.co.uk/my-school/year-6</u>
 - Spelling pattern, next week's maths and English topic, upcoming events
- Getting in touch:
 - On the playground
 - Communication book
 - Email school office
 - Social media *
- Class Reps
- ELLI/ YETI-



The 7 Learning dimensions- ELLI

Learning Dimension	ELLI objective
Curiosity	Powerful learners love asking their own questions to find out what's really going on.
Meaning making	Powerful learners are great at being able to connect what they have learnt from one lesson to another and to their lives outside of school
Changing	Powerful learners understand that they can become better learners over time
Resilience	Powerful learners don't give up easily when things start to get difficult- We have developed this dimension to reflect emotional well being
Strategic Awareness	Powerful learners know what to do next by having their own strategies which they are able to choose between.
Creativity	Powerful learners love playing with possibilities and using their imagination to solve problems in different ways.
Learning Relationships	Powerful learners love sharing their thoughts and ideas with others and working well together to solve problems.





